

## Phonics Knowledge Organiser

### Phase 3

#### Terminology

<b>Phoneme:</b> The smallest unit of sound that a letter or group of letters make.	<b>Grapheme:</b> A written symbol that represents a phoneme (sound) e.g. letter.	<b>Digraph:</b> Two letters that work together to make one sound e.g. 'ck' in 'duck'	<b>Trigraph:</b> Three letters than work together to make one sound e.g. 'igh' in 'high'.
<b>Segment:</b> Breaking words into individual sounds.	<b>Blend:</b> Putting sounds together to make a word.	<b>Decoding:</b> The process of seeing written words on the page and being able to sound them out.	<b>Tricky Word:</b> A word you cannot sound out and must remember the spelling / letter names.

#### Phonemes

ai	ee	igh	oa	oo	oo	ar
or	ur	er	ow	oi	ear	air

+ words with double letters: dd mm tt bb rr gg pp ff

#### Activities for Home

- Build a word: Write a range of Phase 2 and Phase 3 graphemes on separate cards. Ask your child to build as many words as they can using the grapheme cards.
- Roll and read: Focus on one phoneme. Write six words that use that phoneme and number each word. Ask your child to roll the dice and read the corresponding word.
- Street Phonics: Make a road map out of masking tape and name the streets with some words from Phase 2 and 3 (including tricky words). Your child can then make their cars travel to the different streets and read the names.
- Fishing for phonics: 'Fish' for words written on ping pong balls. The balls could be in the bath or hidden in the house. Your child could use a net to try and catch the balls.

#### Key Websites

Little Wandle:  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonics Play:  
<https://www.phonicsplay.co.uk/>

#### Home Learning

Every Friday, a home learning sheet will be sent home. This will include the phonemes and graphemes that the children have been learning that week, along with words and sentences for them to read and tricky words to practise.

#### Tricky words

was you they my by all  
 are sure pure

#### Useful Tip

It is important that children quickly learn to recognise digraphs and trigraphs as one sound, rather than as separate letters e.g. 'rain' should be read as **r-ai-n** rather than **r-a-i-n**.

#### Reading Scheme

The following reading scheme books link to Phase 3 Phonics:  
 Big Cat for Little Wandle: Blue Phase 3