

Clifford All Saints Primary School
Year 2 English Writing Long Term Plan 2021 - 2022

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	Fiction: The Tale of Peter Rabbit Non-fiction: Taking Flight (the Wright Brothers)						
Text Type:	Fact file Narrative Description Story Story maps and retelling: the Tale of Peter Rabbit			Chronological report in the style of a blog (link to computing)		Autumn Poetry (senses) and journey stick sequences	
SPAG Focus	Write statements as sentences: full stops, capital letters and finger spaces Consolidate: Determiners (a, the) Vocab: Noun Adjective Expanded noun phrase Write noun phrases using adjectives.		Write statements as sentences: full stops, capital letters and finger spaces Sentence Types: Statement Question Exclamation Command Write questions using question words (Who, what, where, why, when, do/does, have/has, is/are etc.).			Commas to separate items in a list. Commas to separate adjectives in a sentence (The small, white mouse).	

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Focus:	Fiction: Tell Me a Dragon Elves and the Shoemaker						
Text Type:	Fantasy Story / Descriptive Writing Characters and Settings			Narrative Story Writing Consolidate: Sequencing sentences to form short narratives. Plan short narrative with beginning / middle / end. Play script			
SPAG Focus	Use co-ordinating (and, but, so) and subordinating (because when, if) conjunctions to join sentences and clauses. Write expanded noun phrases using adjectives (the blue butterfly, the beautiful, blue butterfly) Word focus: Adjective Adverb Verb			Use co-ordinating (and, but, so) and subordinating (because when, if) conjunctions to join sentences and clauses Use of the past tense using irregular verbs. Consolidate: Sequencing sentences to form short narratives. Plan short narrative with beginning / middle / end.			

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: The Bakers Boy and the Great Fire Roald Dahl - Giraffe, Pelly and Me					
Text Type:	Diary of Samuel Pepys Newspaper Report			Wanted Poster Persuasive Letter Writing		
SPAG Focus	<p>Apostrophes for contractions to show where letters are missing (It's doesn't, I'm, He's etc.).</p> <p>Apostrophes to show singular possession in nouns (the girl's name).</p> <p>Make simple additions, revisions and corrections to their own writing by: evaluating their writing with the teacher and other pupils, rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form</p>			<p>Sentence Types: Statement Question Exclamation Command</p> <p>Write questions using question words (Who, what, where, why, when, do/does, have/has, is/are etc.).</p> <p>Proofreading to check for errors</p>		

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Traditional Tales Baba Yaga					
Text Type:	Information Text - the Big 5 (linked to Africa teaching) Non chronological reports and Fact files		Story writing (story mountains)			
SPAG Focus	Write expanded noun phrases using additional nouns (the butterfly with blue wings, the man on the moon).		Use the progressive form of verbs in the past tense (was / were +ing) to show actions happening over a period of time in the past.			

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading Focus:	Fiction: Oliver Twist Queen Victoria's Bathing Machine Poetry: The Quangle Wangle's hat					
Text Type:	Story chronology Character Descriptions Diary Entry.			Instructions Recount	Talk4Writing - poetry	
SPAG Focus:	Similes and metaphors Write expanded noun phrases using additional nouns (the butterfly with blue wings, the man on the moon). Use co-ordinating (and, but, so) and subordinating (because when, if) conjunctions to join sentences and clauses.		To use a particular tense consistently in a piece of writing. Write commands which begin with imperative verbs (chop the cheese, spread the butter etc). Word focus: Adjective Adverb Verb Imperative (bossy) verbs.		Apostrophes to show singular possession in nouns (the girl's name). Similes and metaphors	

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Reading Focus:	Fiction: Why Water's Worth It Lori Harrison Lila and the Secret Rain David Conway and Jude Dal							
Text Type:	Diary Writing Descriptive memories			Persuasive Letter Writing Writing a speech (speaking and listening link)		Summer Seasonal Poetry		
SPAG Focus:	Suffixes Combining words to form compound words (e.g. superman, whiteboard). Consolidate: Question marks for questions. Exclamation marks for exclamations.			Use the progressive (is/am + ing) form of verbs in the present tense to show actions happening now. Editing and Improving Read aloud what they have written with appropriate intonation to make the meaning clear				