

Phonics and Early Reading Overview

Foundation Stage Phonics overview						
Autumn	Phase	Phonemes	HFW/Tricky words: Reading	HFW/Tricky words: Spelling	Intervention (bottom 20%)	Reading Scheme
Wk. 1	1	Assessment/ Phase 1			Identify chn	Phase 1 (Lilac 0)
Wk. 2	1	Assessment/ Phase 1			Ph. 1 extra phonics	Phase 1 (Lilac 0)
Wk. 3	2	Teach set 1: s, a, t, p Oral blending and segmenting	N/A	N/A	Ph. 1 extra phonics	Phase 1 (Lilac 0)
Wk. 4	2	Teach set 2: i, n, m, d Practise oral blending and segmenting Teach blending with letters Practise blending for reading	Teach blending to read HFW: a, is, it, in, at	N/A	Ph. 1 extra phonics	Phase 2.1 (Pink 1a)
Wk. 5	2	Teach set 3: g, o, c, k Practise oral blending and segmenting Practise blending with letters Teach segmenting to spell words	Teach blending to read HFW: and – read captions including ‘and’ and words including set 1 and 2 letters	N/A	Ph. 1 extra phonics	Phase 2.1 (Pink 1a)
Wk. 6	2	Teach set 4: ck (end of words), e, u, r Practise oral blending and segmenting Practise blending to read words Practise segmenting to spell words	Teach reading tricky words: to, into, the – read captions including the, to, into, and plus words with sets 1-4 letters	Model spelling captions using ‘and’ and sets 1-4 letters	Ph. 1 extra phonics	Phase 2.2 (Pink 1A)
Wk. 7	2	Revision of all letters and sounds taught so far Support chn in reading words and captions	Teach reading tricky words: of, as, has – read captions including of, as, has plus words with sets 1-4 letters	Model spelling captions including all HFW/tricky words taught + sets 1-4 letters	Ph. 1 extra phonics	Phase 2.3 (Pink 1B)
Wk. 8	2	Review and practise blending	HFW/tricky word revision	HFW/tricky word revision	Assess/identify chn	Phase 2.3 (Pink 1B)

Half term						
Week 1	2	Teach set 5: h, b, f, l Practise blending to read words Practise segmenting to spell words	Teach reading tricky words: no, go, l Read captions including to, the, no, go, l and sets 1-5 letters	Model spelling captions using and, to, the and sets 1-5 letters	Ph. 2 extra phonics	Phase 2.4 (Pink 1B)
Week 2	2	Teach set 5: ff, ll, ss Practise blending to read words Practise segmenting to spell words	HFW/tricky word revision	Model spelling captions including all HFW/tricky words taught + sets 1-5 letters	Ph. 2 extra phonics	Phase 2.4 (Pink 1B)
Week 3	3	Teach set 6: j, v, w, x Revise all previous letters and sounds Learn alphabet song Practise blending for reading Practise segmenting to spell	Read HFW Tricky words: no, go, l, to, the Read captions including no, go, l, the, to plus words with sets 1-6 letters	N/A	Ph. 2/3 gaps	Phase 2.5 (Pink 1B)
Week 4	3	Teach set 7: y, z, zz, qu Revise all previous letters and sounds Alphabet song (point to letters) Practise blending for reading Practise segmenting to spell	Teach reading tricky words: he, she Practise reading HFW Practise reading captions with tricky words he, she, no, go, l, the, to plus set 1-7 letters	Practise spelling HFW Teach spelling tricky words: to, the	Ph. 2/3 gaps	Phase 2.5 (Pink 1B)
Week 5	3	Teach four consonant digraphs: ch, sh, th, ng Alphabet song (point to letters) Practise blending for reading Practise segmenting to spell Practise reading 2 syllable words Practise reading/writing captions and sentences	Teach reading tricky word: we, me, be Practise reading HFW		Ph. 2/3 gaps	Phase 2.5 (Pink 1B)
Week 6		Reading words ending in s Practise blending for reading	Practise reading HFW	Practise spelling HFW	Assess/identify chn	Phase 3.1 (Red 2A)

		Practise segmenting to spell Practise reading 2 syllable words Practise reading/writing captions and sentences	Teach reading tricky word: was	Teach spelling tricky word: no, go		
Week 7		Review and practise blending	Practise reading HFW Teach reading tricky word: my	Practise spelling HFW + and, to, the	Assess/identify chn	Phase 3.1 (Red 2A)
Christmas holiday						
Spring	Phase	Phonemes	HFW/tricky words: Reading	HFW/tricky words: Spelling	Interventions (bottom 20%)	Reading Scheme
Week 1	3	Teach vowel digraphs: ai, ee, igh, oa Alphabet song (point to letters) Practise blending for reading Practise segmenting to spell Practise reading 2 syllable words Practise reading/writing captions and sentences	Practise reading HFW Teach the tricky word: you	Practise spelling HFW + and, to, the	Ph. 2/3 gaps	Phase 3.1 (Red 2A)
Week 2	3	Teach vowel digraphs: oo, ar, or, ur Alphabet song (point to letters) Practise blending for reading Practise segmenting to spell Teach spelling two syllable words Practise reading/writing captions and sentences	Practise reading HFW Teach the tricky word: they	Practise spelling HFW + and, to, the	Ph. 2/3 gaps	Phase 3.1 (Red 2A)
Week 3	3	Teach vowel digraphs /trigraphs: ow, oi, ear Practise letter names Practise blending for reading Practise segmenting to spell Practise spelling two syllable words Practise reading/writing captions and sentences	Practise reading HFW Teach the tricky word: her	Practise spelling HFW + and, to, the	Ph. 2/3 gaps	Phase 3.2 (Red 2A)
Week 4	3	Teach vowel digraphs /trigraphs: air, ure, er Practise letter names Practise blending for reading	Practise reading HFW Teach the tricky word: all	Practise spelling HFW + and, to, the	Ph. 2/3 gaps	Phase 3.2 (Red 2A)

		Practise segmenting to spell Practise spelling two syllable words Practise reading/writing captions and sentences				
Week 5		Practise all GPCs Practise letter names Practise blending for reading Practise segmenting for spelling Practise spelling two syllable words Practise reading/writing captions and sentences	Teach the tricky word: are	Practise spelling 2 syllable HFW	Ph. 2/3 gaps	Phase 3.3 (Red 2B)
Week 6	3	Practise all GPCs Practise letter names Practise blending for reading Practise segmenting for spelling Practise spelling two syllable words Practise reading/writing captions and sentences	Consolidation of Ph. 3 tricky word reading	Consolidation of spelling HFW and Ph.2 tricky words	Ph. 2/3 gaps	Phase 3.3 (Red 2A)
Half Term						
Week 1	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)
Week 2	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)
Week 3	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)
Week 4	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)
Week 5	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)
Week 6	2/3	Consolidation of ph. 2 and ph. 3				Phase 3.3 (Red 2A)

Easter						
Summer	Phase	Phonemes/ spelling pattern	HFW/Tricky words-read	HFW/Tricky words-spell	Interventions	
Week 1	4	Recog./recall of Ph.2 and 3 graphemes plus reading/spelling CVC words Teach and practise reading CVCC words Teach and practise spelling CVCC words Practise reading/writing sentences	Practise reading HFW Teach reading the tricky words: said, so	Practise spelling HFW Teach spelling the tricky words: he, she, we, me, be	Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Week 2	4	Recog./recall of Ph.2 and 3 graphemes plus reading/spelling CVC words Teach and practise reading CVCC words Teach and practise spelling CVCC words Practise reading/writing sentences	Practise reading HFW Teach reading tricky words: have, like, some, come	Practise spelling HFW Teach spelling tricky words: was, you	Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Week 3	4	Recog./recall of Ph.2 and 3 graphemes Practise reading words containing adjacent consonants Practise spelling words containing adjacent consonants Practise reading/writing sentences	Practise reading HFW Teach reading tricky words: were, there, little, one	Practise spelling HFW Teach spelling tricky words: they, all, are	Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Week 4	4	Recog./recall of Ph.2 and 3 graphemes Practise reading words containing adjacent consonants Practise spelling words containing adjacent consonants Practise reading/writing sentences	Practise reading HFW Teach reading tricky words: do, when, out, what	Practise spelling HFW Teach spelling tricky words: my, her	Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Week 5	4	Consolidation of Phase 4			Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Week 6	4	Consolidation of Phase 4			Ph. 2/3 gaps	Phase 4.1 (Yellow 3)
Half term						
Wk. 1	3/4	Consolidation of Phase 3 and Phase 4			Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 2	3/4	Consolidation of ph. 3 and ph. 4			Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 3	3/4	Consolidation of ph. 3 and ph. 4			Ph. 2/3 gaps	Phase 4.2 (Blue 4)

Wk. 4	3/4	Consolidation of ph. 3 and ph. 4	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 5	3/4	Consolidation of ph. 3 and ph. 4	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 6	3/4	Consolidation of ph. 3 and ph. 4	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 7	3/4	Consolidation of ph. 3 and ph. 4	Ph. 2/3 gaps	Phase 4.2 (Blue 4)

Year One Phonics overview						
Autumn	Phase	Phonemes	Decodable HFW/ Tricky words: Reading	Decodable HFW/ Tricky words: Spelling	Intervention (bottom 20%)	Reading Scheme
Wk. 1	3/4	Recap Phase 3/4			Identify chn	1:1 reading
Wk. 2	3/4	Recap Phase 3/4			Ph. 2/3 gaps	1:1 reading
Wk. 3	5.1	Recap Phase 3/4	Teach reading tricky words: oh, their Practise reading decodable HFW (1 st 100)	Teach spelling tricky words: said, so	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 4	5.1	Teach: ay, ou, ie, ea (day out tie eat) Recognition and recall of Ph.2, Ph. 3 and Ph.5 as learned Practise reading and spelling words with adjacent consonants Practise reading and spelling polysyllabic words Practise reading sentence Practise writing sentences *Only Ph.3/4 sounds should be used for writing	Teach reading tricky word: people Recap: oh, their Practise reading HFW	Teach spelling tricky words: have	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 5	5.1	Teach: oy, ir, ue, aw (boy girl blue saw) As above.	Teach reading tricky words: Mr/Mrs Recap: oh, their, people Practise reading HFW	Teach spelling tricky words: like	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 6	5.1	Teach: wh ph ew oe (when photo new toe)	Teach reading tricky word: looked	Teach spelling tricky words: come	Ph. 2/3 gaps	

		As above.	Recap: oh, their, people, Mr/Mrs Practise reading HFW			
Wk. 7	5.1	Recap Phase 5 sounds taught so far	Recap reading tricky words taught so far	Recap spelling of tricky words taught so far	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Wk. 8	5.1	Recap Phase 5 sounds taught so far	Recap reading tricky words taught so far	Recap spelling of tricky words taught so far	Ph. 2/3 gaps	Phase 4.2 (Blue 4)
Half term						
Wk. 1	5.1	Teach: au a_e e_e (Paul make these) As above.	Teach reading tricky word: called Recap: oh, their, people, Mr/Mrs, looked Practise reading HFW	Teach spelling tricky words: were	Identify chn	Phase 5 (Green 5)
Wk. 2	5.1	Teach: i_e o_e u_e ey (like home rule donkey) As above	Teach reading tricky word: asked Recap: oh, their, people, Mr/Mrs, looked, called Practise reading HFW	Teach spelling tricky words: there	Ph. 2/3 gaps	Phase 5 (Green 5)
Wk. 3	5.1	Consolidation of Phase 5 Part 1	Recap all above	Recap all above	Ph. 2/3 gaps	Phase 5 (Green 5)
Wk. 4	5.2	Consolidation of Phase 5 Part 1	Recap all above	Recap all above	Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 5	5.2	Teach alternative pronunciations: a (hat/what) i (fin/find) o (hot/cold) u (but/unit) Practise recognition and recall of Ph.2/3/5 graphemes and alternatives as they are taught Practise reading and spelling words with adjacent consonants and words with newly learned graphemes	Teach reading tricky words: water, where, who, again,	Teach spelling tricky words: little Practise spelling HFW	Ph. 2/3/5 gaps	Phase 5 (Green 5)

		Practise reading and spelling polysyllabic words Practise reading sentences Practise writing sentences				
Wk. 6	5.2	Teach alternative pronunciations: ow (cow/blow) ie (tie/ field) ea (eat/bread/great) er (farmer/ her) As above.	Teach reading tricky words: thought, through, work, mouse	Teach spelling tricky words: one, do Practise spelling HFW	Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 7	5.2	Recap above	Recap above	Recap above	Ph. 2/3/5 gaps	Phase 5 (Green 5)
Christmas holiday						
Spring	Phase	Phonemes	HFW tricky word- read	HFW tricky words- spell	Interventions (bottom 20%)	Focus texts
Wk. 1	5.2	Teach alternative pronunciations: ou (out/shoulder/could/you) y (yes/by/very) ch (chin/school/chef) As above.	Teach reading tricky words: many, laughed, because, different	Teach spelling tricky words: when, what Practise spelling HFW	Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 2	5.2	Teach alternative pronunciations: c (cat/cent) g (got/giant) ey (money/they) As above.	Teach reading tricky words: any, eyes, friends, once, please	Teach spelling tricky word: out Practise spelling HFW	Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 3	5.2	Consolidation of Phase 5.1 & 5.2			Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 4	5.2	Consolidation of Phase 5.1 & 5.2			Ph. 2/3/5 gaps	Phase 5 (Green 5)
Wk. 5	5.2	Consolidation of Phase 5.1 & 5.2			Ph. 2/3/5 gaps	Phase 5 (Green 5)

Wk. 6	5.2	Consolidation of Phase 5.1 & 5.2			Ph. 2/3/5 gaps	Phase 5 (Green 5)
Half term						
Wk. 1	5.3	Teach alternative spellings: -tch after single vowel letter (catch, fetch, kitchen, notch, hutch) and -ure (picture, future, adventure) Consolidate 5.1/2 for reading Revision for phonics screening	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 2	5.3	Teach alternative spellings: -ve (have, live, give) Consolidate 5.1/2 for reading Revision for phonics screening	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 3	5.3	Teach alternative spellings: -dge (judge, hedge, badge) and -mb (lamb, numb, thumb)	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 4	5.3	Teach alternative spellings: n – gn (gnat, gnaw, gnome) and kn (knee, knit, knock) r – wr (wren, write, wrap) Consolidate 5.1/2 for reading Revision for phonics screening	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 5	5.3	Teach alternative spellings: s – st (listen, whistle, castle) and -se (mouse, house, horse) z – (tease, noise, cheese) Consolidate 5.1/2 for reading Revision for phonics screening	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 6	5.3	Teach alternative spellings: u – (come, some, done) i – (gym, pyramid, crystal)	Consolidate reading of Ph.5 tricky words	Consolidate spelling of ph.3/4 tricky words	Ph. 2/3/5 gaps	Phase 5 (Orange 6)

		Consolidate 5.1/2 for reading Revision for phonics screening				
Easter holidays						
Summer	Phase	Phonemes/spelling pattern	HFW/Tricky words - read	HFW/Tricky words-spell	Interventions	Focus texts
Wk 1	5.3	Teach alternative spellings: ear – (here, severe) and (cheer, beer) ar – (father, rather) and (half, calf) air – (there, where), (pear, bear) and (care, dare) Revision for phonics screening Practise recognition and recall of graphemes and different pronunciations of graphemes Practise reading and spelling words with adjacent consonants and words with newly learned graphemes Practise reading and spelling polysyllabic words Practise reading sentences Practise writing sentences	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: oh	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 2	5.3	Teach alternative spellings: or – (talk, walk), (your, court) and (caught, taught) ur – (learn, pearl) and (work, worm) oo – (could, would) and (put, pull) As above.	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: their	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 3	5.3	Teach alternative spellings: sh – (special, official), (sure, sugar) and (chef, Charlotte) zh – (treasure, vision, casual, beige) As above.	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: people	Ph. 2/3/5 gaps	Phase 5 (Orange 6)

Wk. 4	5.3	Alternative spellings: ai, ay, a_e, ey As above.	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: Mr/Mrs	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 5	5.3	Alternative spellings: ee, ea, e_e, y, ie, ey As above.	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: looked	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Wk. 6	5.3	Alternative spellings: igh, ie, y, i, i_e As above.	Consolidate reading of Ph. 5 tricky words	Teach spelling tricky word: called, asked	Ph. 2/3/5 gaps	Phase 5 (Orange 6)
Half term						
Wk. 1	5.3	Alternative spellings: oa, ow, oe, o_e As above.	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk. 2	5.3	Alternative spellings: oo, ue, ew, u_e As above.	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk. 3	5.3	Revision (as above)	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk. 4	5.3	Revision (as above)	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk. 5	5.3	Revision (as above)	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk. 6	5.3	Revision (as above)	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)
Wk.7	5.3	Revision (as above)	Consolidate reading of Ph. 5 tricky words	Consolidate spelling of Ph. 5 tricky words	Ph. 2/3/5 gaps	Phase 5 (Turquoise 7)

Year Two Phonics and Spellings overview				
Autumn	Phase	Spellings	Intervention	Reading Scheme
Wk. 1	6	The sound /n/ spelt as 'kn' and 'ng' at the beginning of words	Identify chn	Phase 5 (Turquoise 7)
Wk. 2	6	The sound /r/ spelt as 'wr' at the beginning of words	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 3	6	The sound /s/ spelt as 'c' before e, i and y	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 4	6	The sound /j/ spelt as 'dge' and 'ge' at the end of words	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 5	6	The sound /j/ often spelt with 'g' before e, i and y, the sound /j/ always spelt with a 'j' before a, o and u	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 6	6	Common exception words	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 7	6	Days of the week, months of the year, seasons	Phase 5 gaps	Phase 5 (Turquoise 7)
Wk. 8	6	Next 100 Common exception words	Phase 5 gaps	
Half term				
Week 1	6	The sound /l/ spelt as 'le' at the end of words		
Week 2	6	The sound /l/ spelt as 'el' at the end of words		
Week 3	6	The sound /l/ spelt as 'il' and 'al' at the end of words		
Week 4	6	The sound /igh/ spelt as 'y' at the end of words		
Week 5	6	Adding 'ies' to nouns and verbs ending in 'y'		
Week 6	6	Common exception words		
Week 7	6	Review learning so far		
Christmas holiday				

Spring	Phase	Spellings	Intervention	Reading Scheme
Week 1	6	Adding '-ed', '-er' and '-est' to a word ending in 'y' with a consonant before it		
Week 2	6	Adding 'ing' to a word ending in 'y' with a consonant before it		
Week 3	6	Adding '-ing', '-ed', 'er', 'est' and 'y' to words ending in 'e' with a consonant before it		
Week 4	6	Adding '-ing', '-ed', 'er', 'est' and 'y' to words of one syllable ending in a single consonant after a single vowel		
Week 5	6	The sound /or/ spelt 'a' before ll or l		
Week 6	6	Common exception words		
Half term				
Week 1	6	The sound /u/ spelt as 'o'		
Week 2	6	The sound /ee/ spelt as 'ey'		
Week 3	6	The sound /o/ spelt with 'a' after w and qu		
Week 4	6	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w		
Week 5	6	The sound /zh/ spelt 's'		
Week 6	6	Common exception words		
Easter holidays				
Sum	Phase	Spellings	Intervention	Reading Scheme
Week 1	6	The suffixes '-ment', '-ness' and '-ful'		
Week 2	6	The suffixes '-less' and 'ly'		
Week 3	6	Words ending in -tion		
Week 4	6	Contractions		

Week 5	6	The possessive apostrophe		
Week 6	6	Common exception words		
Half term				
Week 1	6	Homophones and near homophones		
Week 2	6	Homophones and near homophones		
Week 3	6	Homophones and near homophones, conjunctions		
Week 4	6	Question words/ SPaG terms		
Week 5	6			
Week 6	6			