

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.





Evidencing the Impact of the Primary PE and Sport Premium 2022-2023

Clifford All Saints Primary School

Introduction and Overview

What is Sports Premium?

The government is providing funding of £150 million per annum to provide new primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

Purpose of the funding:

Schools will have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Use of funds at Clifford All Saints:

At Clifford All Saints we recognise the importance of high quality opportunities for physical development across the whole curriculum and throughout every area of school life. We look for opportunities for children to develop physical literacy and enjoy being active as this will have a significant impact on their future.

Our whole school ethos is to integrate encouraging a healthy lifestyle across all aspects of our work. Over this year, our work has included (but is not limited to):

- Quality lessons and learning experiences
- Involvement in competition
- Raising the profile of the importance of an activity lifestyle
- Involving parents and carers in the process
- Participation in intra school activities and competitive events.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,631
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19, 446
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,631

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38.68%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
PE lessons are appropriately resourced so that all children engage with every part of the PE lesson	Ensure there are appropriate levels of PE equipment available in school through purchasing and equipment audits.	£2569.42	Lessons are appropriately resourced to ensure all children active throughout lessons.	Continue to update and improve equipment. Replace perishable, damaged and lost equipment.	
Outside space needs to provide a range of engaging opportunities for children to be active during playtimes.	Re-design of outside spaces linked to site amalgamation. Update trim trail, pitch markings etc, goals, nets (netball, basketball) and possibly a cage for football.	£4851.53	Work not completed yet due to building work and access needs.	Assess impact in Autumn term.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 13.61%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School is part of a high quality sports network to support improve of PE curriculum and drive forward standards in school improvement.	Involvement in Points Sport network Support through their lead practitioner. Opportunities for engagement with new sports through network (baseball resources, squash taster sessions) Support with planning first post-covid competitive sports day. Access to CPD and team teaching for identified staff (half term of team teaching from network practitioner for 2 staff)	£2400	PE coordinator has been supported by network. PE has improved over the year. Pupils accessed competitive sport in wider network games. Staff knowledge and confidence in delivering PE (ECT and HLTA) improved by team teaching with experienced PE teacher.	Continue involvement in Points network 2022-2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure the scheme used across the school is high quality and staff are confident in teaching it.	The use of the scheme 'Get Set 4 PE' to increase staff confidence, knowledge and skills. This is alongside staff development meetings.	£528	Teachers now take ownership of planning and delivery of PE lessons. Staff confidence has improved so the learning opportunities for children have improved too.	Change to Val Sabin to be in line with JMAT trust PE
Build staff confidence and competence delivering high standard PE lessons across the curriculum	Staff confidence audited and training provided for gymnastics to all teaching staff.	£500	All teachers taught gymnastics to their classes using skills and resources from training. Pupils more confident and able to achieve clearly defined objectives in gymnastics.	Re-audit staff and continue to provide CPD. ECT ongoing CPD to be provided by trust.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38.46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be engaged in a range of sports activities at lunchtimes.	RuggerEds group providing lunchtime clubs in a variety of sports during lunchtimes	£4763	The children have enjoyed a wide range of sports activities throughout lunchtimes on both sites. They have developed skills in rugby, football, dodgeball and rounders. They have also continued to learn about Olympic values and teamwork	Rugger eds to continue some PPA and lunch time support. Discuss long term viability versus other options for lunch time clubs in particular (e.g once sites amalgamated opportunities for cross key stage support)

For children to enjoy high quality enrichment activities in a range of areas of PE	Dance workshops led by a professional teacher for half a term. One off school-wide dance workshop linked to School's values and faith	£1263.05	Children enjoyed high quality dance opportunities spread across year to build engagement and progression	High engagement from children, worth continuing on half termly or termly basis next year.
Children to learn basic first aid to support safety (including in sports specific situations)	Mini First aid course for Upper KS2 classes	£756	Children's knowledge and skills developed to be able to pass mini first aid course.	Continue next year to help maintain safety - new for some classes, next level training for others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For the children to take part in a fun, competitive intra school events to engage, enthuse and expose them to competition.	Attend the Key stage 1 Santa Fun Run Attend the Key stage 1 Network games Attend the Key stage 2 network games Squash workshop. First competitive sports day (linked with High Storrs Secondary School)	£600	High level of interest following the competitions. Pupil and parent engagement was high. Children were able to share their experiences of being part of a competitive activity and talked through skills developed during different activities.	Subscription to points network 2023-2024 Continued cost of transport to attend network events and competitions
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Signed off by	
Head Teacher:	H Wood (Deputy Headteacher)
Date:	27.7.23
Subject Leader:	A Hamblin
Date:	25.7.23
Governor:	R Coleman
Date:	July 2023