

### Art and Design and Technology Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Y1 or A	<b>DT</b> <b>Mechanisms</b> <a href="#">Sliders and levers</a> <b>Christmas Card</b>	<b>DT Structures</b> build structures, exploring how they can be made stronger, stiffer and more stable <b>Building Sheffield</b>	<b>Art and Design</b> Watercolour Paintings	<b>Art</b> Spiral Drawings	<b>DT</b> <a href="#">Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)</a> <b>Prepare a fruit salad</b>
Year 2	<b>Mechanisms</b> <a href="#">Wheels and axles</a>	<b>Art</b> Autumn floor drawings	<b>Art</b> Expressive Paintings	<b>DT Textiles</b> <a href="#">Templates and joining techniques</a>	<b>Art</b> Victorian portraits	<b>DT Food</b> <a href="#">Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)</a>
Year 3	<b>Mechanical Systems</b> <a href="#">Levers and linkages</a> or <a href="#">Pneumatics</a>	<b>Art</b> Gestural Drawing with Charcoal	<b>Textiles</b>	<b>Art</b> Working with shape and colour Printmaking, (Stencil/Screen Print),	<b>Art</b> Telling stories through drawing and making Drawing, Sculpture, Sketchbooks	<b>Food</b> <a href="#">Healthy and varied diet (including cooking and nutrition requirements for KS2)</a>
Year 4	<b>DT Electrical Systems</b> <a href="#">Simple circuits and switches</a> including <a href="#">Programming and control</a>	<b>Art</b> Sculpture, Structure, Inventiveness & Determination	<b>DT Structures</b> <a href="#">Shell structures (including computer-aided design)</a>	<b>Art</b> Exploring Still Life	<b>Art</b> Exploring Pattern	<b>DT Food</b> <a href="#">Healthy and varied diet (including cooking and nutrition requirements for KS2)</a>
Year 5	<b>Art</b> Making Monotypes	<b>Mechanical Systems</b> <a href="#">Pulleys or gears</a>	<b>Art</b> Typography and maps.	<b>DT Food</b> <a href="#">Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)</a>	<b>Art</b> Architecture - Dream big or small.	<b>Textiles</b> <a href="#">Combining different fabric shapes (including computer-aided design)</a>
Year 6	<b>Art</b> 2D drawing to 3D making sculpture Outcome	<b>DT</b> <a href="#">Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)</a> Celebrating culture & seasonality - soup making	<b>Art</b> Exploring Identity - portrait	<b>DT Electrical Systems</b> <a href="#">More complex switches and circuits (including programming, monitoring and control)</a>	<b>Art</b> Shadow Puppets	<b>Structures</b> <a href="#">Frame structures</a>