Phonics Knowledge Organiser													
Phase 2													
Term	Terminology												
	Phoneme: The smallest unit of sound that a letter or group of letters make. Grapheme: A writ a phoneme (sound)								en symbol that represents e.g. letter.	Digraph: Two letters that work together to make one sound e.g. 'in 'duck'		rd: A word you cannot sound ust remember the spelling / nes.	
_	Segment: Breaking words into individual sounds. Blend: Putting sword.							ting sour	nds together to make a	Decoding: The process of seeing written words on the page and be able to sound them out.		: A word made up of a t vowel consonant e.g. cat	
Phonemes									Tricky words	Activities for Home		Key Websites	
S s ss h	t b	p f ff	n l l ll	m j	d d	g w w	c k ck	r	is I the as and has his her go no to into she he of we me be	 Practise oral blending and seg around the home. You can do in the following way: "Put on w"Pass me the f-or-k" Go on a sound hunt: can your objects that begin with their of the sounds they have learn." Using flashcards, expose your to the sounds they have learn. Using magnetic letters on the magnetic surface, encourage your create simple words. Play noughts and crosses: ask your child to say the sound/word they see before marking it. 	this by talking your s-o-ck", child spot any hosen sound? child regularly t at school. fridge or any	Little Wandle: https://www.littlewandlelett ersandsounds.org.uk/resourc es/for-parents/ Phonics Play: https://www.phonicsplay.co. uk/	
a e i o u									Useful Tip Pure sounds should be used when children are saying sounds. This means, where possible, the 'uh' sound after a consonant should not be said e.g. the sound 'f' should be pronounced fff rather than fuh.		Reading Scheme The following reading scheme books link to Phase 2 Phonics: Big Cat for Little Wandle: Pink Phase 2		